

Name: Maya Reichenbacher		Grading Quarter: 3	Week Beginning: 2-5-2024
School Year: 2023-2024		Subject: Unit 2 - Ecology	
M o n d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able identify what categorize a biomes</li> <li>Students will be able to visualize different biomes</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete notes titled 'Unit 2 IL – Land Biomes' (slides 6-10) (copy on Canvas)</li> <li>Any students who did not finish ITM day work and color their World Biome Map</li> <li>In groups of 2-3 students will pick a biome we went over in class, watch a quick video, and fill in biome sheet (copy on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.L2U1.19</b> <b>Plus HS+B.L2U1.1</b> <b>Plus HS+B.L4U1.2</b> <b>Plus HS+B.L4U1.14</b>
T u e s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able identify what categorize a biomes</li> <li>Students will be able to visualize different biomes</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete notes titled 'Unit 2 IL – Land Biomes' (slides 7-15) (copy on Canvas)</li> <li>Students will complete individual assignment titled 'VR Biomes' (copy on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.L2U1.19</b> <b>Plus HS+B.L2U1.1</b> <b>Plus HS+B.L4U1.2</b> <b>Plus HS+B.L4U1.14</b>
W e d n e s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to define ecological succession</li> <li>Students will be able to visualize primary and secondary succession</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete notes titled 'Unit 2 IL – Ecological Succession' (copy on Canvas)</li> <li>As a class, we will watch a video on life returning to Mount St. Helena and students will answer questions based on video (copy of video and questions on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.L2U1.19</b> <b>Essential HS.L2U1.21</b> <b>Essential HS.L2U3.18</b> <b>Plus HS+B.L4U1.2</b>

T h u r s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to identify freshwater biomes</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete notes titled 'Unit 2 IL – Freshwater Biomes' (copy on Canvas)</li> <li>In groups of 2-3 students will begin the 'Freshwater Biome Research Project' (copy on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.L2U1.19</b> <b>Essential HS.L2U1.21</b> <b>Essential HS.L2U3.18</b> <b>Plus HS+B.L4U1.2</b>
F r i d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to identify freshwater biomes</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete their 'Freshwater Biome Research Project' (copy on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.L2U1.19</b> <b>Essential HS.L2U1.21</b> <b>Essential HS.L2U3.18</b> <b>Plus HS+B.L4U1.2</b>